



**U.S. National Library of Medicine**  
*National Network of Libraries of Medicine*



# Americans with Disabilities Act (ADA) Day

## July 26, 2019

**Program Guide**

[nnlm.gov/all-of-us](https://nnlm.gov/all-of-us)

**All of Us**  
RESEARCH PROGRAM

The  
Future of  
Health Begins  
With You

# Activate!

## Program Summary

This program will share information about genetics, disabilities, and the Americans with Disabilities Act. Also included are program ideas that can be implemented in your library on **July 26, 2019** to celebrate the 29th anniversary of the **Americans with Disabilities Act** <https://adata.org/learn-about-ada>. To make this a great event we have provided links to programming and ideas from the National Library of Medicine and other reputable resources. With your help, we can enhance your patrons' experience at any age or level of disability.

## National Library of Medicine Resources

**MedlinePlus:** MedlinePlus is the National Institutes of Health's website for patients and their families and friends. Produced by the National Library of Medicine, the world's largest medical library, it brings you information about diseases, conditions, and wellness issues in language you can understand. Important topic pages to promote to celebrate the Americans with Disabilities Act Day include:

- **Disabilities:** <https://medlineplus.gov/disabilities.html>
- **Developmental Disabilities:** <https://medlineplus.gov/developmentaldisabilities.html>

**Genetics Home Reference:** Genetics Home Reference is a website for the public that contains information about genetic conditions and the genes or chromosomes associated with those conditions. Genetic discrimination occurs when people are treated differently by their employer or insurance company because they have a gene mutation that causes or increases risk of an inherited disorder. To help patrons learn more about genes and genetic mutations and associated health conditions promote these topic pages:

- **Health Conditions:** <https://ghr.nlm.nih.gov/condition>
- **Help Me Understand Genetics Guide:** <https://ghr.nlm.nih.gov/primer>

## Outside Resources

**Guidelines for Writing About People With Disabilities:** This factsheet provides guidelines for portraying individuals with disabilities in a respectful and balanced way by using language that is accurate, neutral and objective: <https://adata.org/factsheet/ADANN-writing>

**Frequently Asked Questions About the Americans With Disabilities Act and the ADA National Network:** Have questions about the ADA? This FAQ guide can help answer some of the most common questions about the ADA and the corresponding National Network that support it: <https://adata.org/frequently-asked-questions-about-americans-disabilities-act-and-ada-national-network>

**American Association on Health and Disability:** The American Association on Health and Disability Health Promotion Resource Center for People with Disabilities is intended to provide visitors with current and valuable information about multiple aspects of health promotion and wellness for people with disabilities. <https://www.aahd.us/resource-center/>

**Eunice Kennedy Shriver National Institute of Child Health and Human Development: Intellectual and Developmental Disabilities (IDDs):** You can find topics listed from A to Z, publications and links to additional topics related to developmental through the lifespan: <https://www.nichd.nih.gov/health>

**Genetic Information Nondiscrimination Act (GINA) of 2008:** The Genetic Information Nondiscrimination Act (GINA) of 2008 protects Americans from discrimination based on their genetic information in both health insurance (Title I) and employment (Title II). An overview of this protection is provided from the National Human Genome Research Institute: <https://www.genome.gov/about-genomics/policy-issues/Genetic-Discrimination>

## Collaborate!

### Possible Partnerships

This program could take on many community partnerships and extension activities. Some examples include:

**Connecting with the Americans with Disabilities Act National Network:** The ADA National Network consists of 10 regional ADA Centers and an ADA Knowledge Translation Center. The regional ADA Centers are distributed throughout the United States to provide local assistance and foster implementation of the ADA: <https://adata.org/find-your-region>

**Showcasing your state's Office on Disability.** Each state's Office on Disability will have information for adults and children on legal advice and resource sections that include topics such as: Living, Working, Learning, Visiting and Exploring, and Government branches.

**Collaborating with other state offices.** State websites often link to the Commission for the Blind, Office of Health and Human Services, Departments of Mental Health, Veterans Services, and others that include supportive programming.

For help connecting with other potential partners in your community, contact your NNLM Regional Medical Library, <https://nnlm.gov/regions>.

## Educate!

### Relevant NNLM Trainings

Information about NNLM Trainings, <https://nnlm.gov/training>, and full course descriptions can be found online. Many of the courses are offered throughout the year online; however, feel free to reach out to your local NNLM representative to discuss the possibility of in-person training for your library. NNLM course offerings include:

- Universal Design for Learning: Accessibility at the Library (Webinar recording)
- Accessible Library Customer Service (Webinar recording)
- Locating Information on Developmental Disabilities using NLM Resources
- Activate, Collaborate, and Educate: Health Outreach and Programming in Your Community
- Genealogy to Genetics: Library Programming to Explore Your Roots

## Other Educational Resources

### **A Call to Action to Promote the *All of Us* Research Program to People with Disabilities:**

The *All of Us* Research Program is seeking to improve precision medicine and the Call to Action emphasizes the fact that All of Us is encouraging groups to participate that have been historically underrepresented in biomedical research, including disability:

<https://www.aahd.us/wp-content/uploads/2019/02/AOUCalltoActionAAHDFlyer.pdf>

**Americans with Disability Act Training:** A list of conferences and events, courses, webinars, and other multimedia resources that offer training on the Americans with Disabilities Act and disability topics: <https://www.adaanniversary.org/training>

## Program Planning

Take advantage of the **Genetic Home Reference (Disabilities due to Genetic Conditions) Classroom**. Many amazing programs and lessons are listed to teach genetics. Need programming for children? Under the Classroom's DNA Structure tab, click on the Lab or Experiment: Seeing Banana DNA, which offers links to additional online games and simulations provided by *Arizona State University* "Ask a Biologist": <https://ghr.nlm.nih.gov/resources>

Develop a book display of the **American Library Association's Schneider Family Book Award** winners. These awards honor an author or illustrator for the artistic expression of the disability experience for child and adolescent audiences. See the 2019 award winners: <http://www.ala.org/news/press-releases/2019/01/2019-schneider-family-book-awards-recipients-named>

Utilize the **Celebrate the ADA** website to access additional ideas for celebrating the ADA. The site also includes a Media Kit for social media: <https://www.adaanniversary.org/home>

Engage students in learning about genetics through **Teach.Genetics**. Students can learn about their health, family history, and the connection between genetics and health, as well as the causes, symptoms and treatments of various genetic disorders: <https://teach.genetics.utah.edu/>

Create a family health history using **MedlinePlus** as a guide: <https://medlineplus.gov/ency/patientinstructions/000947.htm>

Integrate disability history into storytime using the **Disability History Museum**. Access resources and lesson plans on a range of topics: <https://www.disabilitymuseum.org/dhm/edu/overview.html>

# Program Plan

## ADA Day Discussion Panel

### Resources

Supplies will vary based on planned activities. Some suggested supplies include:

- Meeting room
- Chairs
- Microphones
- Video camera (live stream possibility)
- Sign language interpreter

### Audiences

Adaptable to various age groups

### Planning

Look for local community and state partners that work in disability services or HR that can speak about the importance of the ADA and accessibility. Also include individuals from the disability community who can speak about the impact that ADA has had on their lives. Work with community partners to identify local resources and handouts that can be provided. Consider including MedlinePlus' Disabilities page (<https://medlineplus.gov/disabilities.html>) as a resource for more information about disabilities.

### Marketing

Highlight the program in the library's program newsletter and/or website and social media accounts.

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