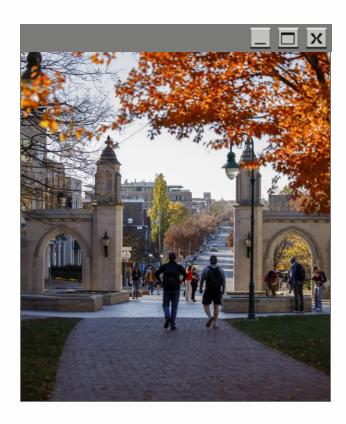# It Takes a Village to Raise a Data Services Program

Mikala Narlock, Indiana University

Context: Indiana University

- System of public universities throughout Indiana
- Two core campuses: Bloomington and Indianapolis
- Different levels of data services over the past ~15 years
    o Bloomington has seen personnel changes that impacted services
    o Indy has remained consistent throughout that time
- For the past ~2 years: Research Data Commons

To get started...

Go Slow, build your network

Invest your time learning the institutional layout

Don't skip the gap analysis

Find the niche you can fill

Build Your Network

01

Spend time with your institution's organizational chart.

Learn the acronyms of key departments/units/centers.

02

Find your champions.

Go where the energy is.

03

Leverage ALL of your resources to have consistent messaging and clear story.

	A	B	C	D	E	F	G	H
1	Phase	Activity	Offered at IU?	Which campus(es)?	How developed?	Which unit(s)?	Multiple units - explain	Other - explain
4	Planning, Design, and Start up of Projects	data sharing	Yes	University-wide	In development			
5	Planning, Design, and Start up of Projects	Developing, building, providing or recommending storage solutions for active research data	Yes	University-wide	Fully developed	Multiple	IT, SecureMyResearch	
6	Planning, Design, and Start up of Projects	Developing, building, providing or recommending appropriate repository for making data broadly available	Yes	University-wide	Fully developed	Libraries		
7	Planning, Design, and Start up of Projects	Assessing data security needs and recommending/providing solutions	Yes	University-wide	Fully developed	Multiple	IT, SecureMyResearch	
8	Planning, Design, and Start up of Projects	Supporting intellectual property and copyright considerations	Unsure					
9	Planning, Design, and Start up of Projects	Checking for compliance with existing policies or requirements	Unsure					
10	Planning, Design, and Start up of Projects	Referring to disciplinary, funder, or institutional standards and/or good practices for handling, collecting, documenting, and sharing data	Yes	University-wide	In development	Libraries		
11	Planning, Design, and Start up of Projects	Developing or creating training or educational materials	Yes	University-wide	In development	Libraries		
12	Data Collection, Storage, and Management	Developing or advising on data documentation including version control documentation	Unsure					
13	Data Collection, Storage, and Management	Creating or reviewing quality control mechanisms or procedures	Unsure					
14	Data Collection, Storage, and Management	Evaluating or recommedning data analysis tools and processes to support sharing and reproducibility	Yes	University-wide	Fully developed	Multiple	Libraries, BCC, ISCC, SSRC	

Conduct a gap analysis

Smart small, scale thoughtfully

- Be Really Good at One Thing (not ok at seven)
- Capture data — quantitative and qualitative — as you go
- Narratives > Raw data
- Relationships are essential, non-negotiable

Thank you

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