



NNLM Technology Award Report

If your organization purchased technology with funding from a NNLM subaward, please complete this report by the end of your subaward period. Please direct any questions about this survey to the [NNLM National Evaluation Center Evaluation and Continuous Improvement Team](#).

NNLM ID:

To look up your NNLM ID, find your member organization in the [Member Directory](#).

Your Information:

First Name:

Last Name:

Job Title:

Organization Name:

City:

State:

 ▼

Zip Code (5-digit):

Email Address:

Subaward Details:

Subaward Project Title:

Subaward Organization:

Technology Award Report:

What region/office/center funded your technology award?

- ☐ Region 1: Delaware, Kentucky, Maryland, New Jersey, North Carolina, Pennsylvania, Virginia, West Virginia, and District of Columbia
- ☐ Region 2: Alabama, Florida, Georgia, Mississippi, South Carolina, Tennessee, Puerto Rico, and U.S. Virgin Islands
- ☐ Region 3: Arkansas, Kansas, Louisiana, Missouri, Nebraska, Oklahoma, and Texas
- ☐ Region 4: Arizona, Idaho, Colorado, Montana, New Mexico, North Dakota, South Dakota, Utah, and Wyoming
- ☐ Region 5: Alaska, California, Hawaii, Nevada, Oregon, Washington, and U.S. Territories and Freely Associated States
- ☐ Region 6: Illinois, Indiana, Iowa, Michigan, Minnesota, Ohio, and Wisconsin
- ☐ Region 7: Connecticut, Massachusetts, Maine, New Hampshire, New York, Rhode Island, and Vermont
- ☐ NLM (formerly UEP/OET)
- ☐ NNLM Evaluation Center (NEC)
- ☐ NNLM Public Health Coordination Office (NPHCO)
- ☐ NNLM Training Office (NTO)
- ☐ NNLM Web Services Office (NWSO)
- ☐ NNLM National Center for Data Services (NCDS)
- ☐ NNLM All of Us Program Center (NAPC)

Briefly describe the technology you purchased.**Actual amount for the technology purchased:****Which of the following were achieved as a result of acquiring this technology? Check all that apply.**

- ☐ Upgraded equipment facilitated computer-based instruction
- ☐ Mobile technology permitted off-site information services
- ☐ Mobile devices provided access to health information at the point of need
- ☐ Tutorials, learning modules, mobile applications or data mashups were developed to support asynchronous training
- ☐ Adaptive hardware and software better enabled individuals with disabilities to access computer-based health information
- ☐ Web-based document delivery service was implemented or improved
- ☐ Wireless internet in the facility was implemented or improved to increase access to health information
- ☐ Other

Do you have technical support in place to maintain this technology for at least one additional year?

- ☐ Yes
- ☐ No

What groups did you intend to assist when you requested funding for this project?**You probably indicated these groups in your proposal. You may check more than one group.**

- ☐ Community-based organization staff
- ☐ Data resource or tool developer
- ☐ Data scientist
- ☐ Educational and research institutions

- ☐ Educator, college & post-grad
- ☐ Educator, K-12
- ☐ Emergency preparedness and response
- ☐ Federal agencies, departments, etc.
- ☐ General public
- ☐ Health care provider
- ☐ Historian
- ☐ Journalist
- ☐ Library or information professional
- ☐ Public health professional
- ☐ Publisher
- ☐ Researcher
- ☐ Student, college & post-grad
- ☐ Student, K-12
- ☐ Other

What groups did you intend to assist when you requested funding for this project? You probably indicated these groups in your proposal. You may check more than one group. If you did not intend to support any particular demographic group, leave this question blank.

Age Group

- ☐ Children (0-12 yrs.)
- ☐ Teens (13-18 yrs.)
- ☐ Adults (19-64 yrs.)
- ☐ Seniors (65+ yrs.)

Sex

- ☐ Women

Geographic Type

- ☐ Medically Underserved Areas/Populations
- ☐ Rural
- ☐ Suburban
- ☐ Urban

Issues & Interests

- ☐ Behavioral/Social Determinants of Health
- ☐ HIV/AIDS
- ☐ Maternal Health
- ☐ NIH Helping to End Addiction Long-term (HEAL) Initiative
- ☐ Opioids
- ☐ Socioeconomically Disadvantaged Populations
- ☐ Vaping

Powered by REDCap - [Cookie policy](#)