# **Beyond the Binary: Understanding LGBTQIA+ Health**

This space is provided for your notes.

## **Resources mentioned in class**

[MedlinePlus LGBTQIA+ Health](https://medlineplus.gov/lgbtqiahealth.html)

On this page you'll find information about health issues that are specific to the LGBTQIA+ community.

[It Gets Better Project](https://itgetsbetter.org/education/)

Provides glossary of terms, some of which include videos of people who identify with the term defined.

[The Trevor Project](https://www.thetrevorproject.org/)

Provides education, support and suicide prevention services and educational resources for and about LGBTQIA+ youth.

[Human Rights Campaign Glossary of Terms](https://www.hrc.org/resources/glossary-of-terms)

[The Gender Unicorn](https://transstudent.org/gender/)

[UC Davis LGBTQIA Center Glossary](https://lgbtqia.ucdavis.edu/educated/glossary)

[Healthy People 2023 LGBT](https://health.gov/healthypeople/objectives-and-data/browse-objectives/lgbt)

[SafeZone Project](https://thesafezoneproject.com/) (No longer being updated)

Provides free downloadable training materials for anyone who wants to offer an LGBTQIA+ training and awareness in their school, library or any group.

Centers for Disease Control and Prevention (CDC):

[Health Considerations for LGBTQ Youth](https://www.cdc.gov/healthyyouth/disparities/health-considerations-lgbtq-youth.htm)

[Supporting LGBTQ Youth](https://www.cdc.gov/healthyyouth/safe-supportive-environments/lgbtq_youth.htm)

[Gay-Straight/Genders & Sexualities Alliances](https://www.cdc.gov/healthyyouth/safe-supportive-environments/sexuality-alliances.htm)

[NIH: Culturally Competent Gender-Related Communications (C3)](https://dpcpsi.nih.gov/sgmro/c3training)

[LGBT Equity Center: Sharing your Pronouns](https://youtu.be/Fb_We13_QTA)

[Pronouns.org](https://pronouns.org/)

[Focus on Forms and Policy: Creating an Inclusive Environment for LGBT Patients](https://lgbtqiahealtheducation.org/wp-content/uploads/2017/08/Forms-and-Policy-Brief.pdf)

[The Gay and Lesbian Medical Association (GLMA): Cultural Competence Webinar Series](https://glma.org/cultural_competence_webinar_se.php)

[The eQuality Toolkit: Practical Skills for LGBTQ and DSD-Affected Patient Care](https://ir.library.louisville.edu/cgi/viewcontent.cgi?article=1000&context=medicine_ume)

[A Trauma-Informed Approach to the Medical History: Teaching Trauma-Informed Communication Skills to First-Year Medical and Dental Students](https://www.ncbi.nlm.nih.gov/pmc/articles/PMC8180538/)

[Making Your Clinic Welcoming to LGBTQ Patients](http://unmfm.pbworks.com/w/file/fetch/110464234/Making%20Your%20Clinic%20Welcoming%20to%20LGBTQ%20Patients.pdf)

[The Gender Spectrum Collection](https://genderspectrum.vice.com/)