0	nation Outreach Program hity members' abilities to fi	nd, evaluate, and use h	ealth information			
INPUTS			OUTCOMES			
What we invest	What we do	Who we reach	Why this project: short-term results	Why this project: intermediate results	Why this project: long-term results	
<ul> <li>Staff</li> <li>Volunteers</li> <li>Time</li> <li>Money</li> <li>Research findings</li> <li>Materials</li> <li>Equipment</li> <li>Technology</li> <li>Partners</li> </ul>	<ul> <li>Conduct workshops and meetings</li> <li>Train</li> <li>Deliver services</li> <li>Develop products, curricula, resources</li> <li>Facilitate access to information</li> <li>Work with media</li> </ul>	<ul> <li>Participants</li> <li>Clients</li> <li>Agencies and community-based organizations (CBOs)</li> <li>Decision-makers</li> <li>Customers</li> <li>Clinical professionals</li> <li>Members of CBOs</li> </ul>	Learning <ul> <li>Awareness</li> <li>Knowledge</li> <li>Attitudes</li> <li>Skills</li> <li>Opinions</li> <li>Aspirations</li> <li>Motivations</li> </ul>	Action <ul> <li>Behavior</li> <li>Practice</li> <li>Decision-making</li> <li>Policies</li> <li>Social Action</li> </ul>	Conditions <ul> <li>Health</li> <li>Social</li> <li>Economic</li> <li>Civic</li> <li>Environmental</li> </ul>	

## Logic Model Logic Model Key Elements

Assumptions	External Factors		
<ul><li>Beliefs about the environment and community</li><li>Should be confirmed before beginning the program</li></ul>	<ul> <li>Positive and negative influences</li> <li>Culture, economics, politics, demographics</li> <li>Should be confirmed before beginning the program</li> </ul>		

## Example of Completed Logic Model

					th and Wellness (Partners	hip of Health Science
	and three nonprofit comn		ation provid	ing support f	to families )	
	ability to find children's h		1			
INPUTS	ACTIVITIES		OUTCOMES			
What we invest	What we do	Who we reach	Why this project: short-term results		Why this project: intermediate results	Why this project: long-term results
<ul> <li>Consumer health information training session modules</li> <li>Trainers (public and health science librarians to conduct training sessions)</li> <li>Computer-training facilities</li> <li>Funding</li> <li>Promotional materials for online health information</li> </ul>	<ul> <li>Promote online health information to community-based organizations (CBOs)</li> <li>Promote use of reference services at local libraries among CBO clients</li> <li>Conduct 10 or more online search classes with parents who use the CBOs</li> </ul>	<ul> <li>70 or more parents trained</li> <li>150 or more public library users receive MedlinePlus brochures</li> <li>CBO clients</li> </ul>	<ul> <li>short-term results</li> <li>Parents will increase their ability to find online health information</li> <li>Parents will identify ways to contact local reference librarians</li> </ul>		<ul> <li>Parents will use online health information resources to research their future health concerns</li> <li>Parents will contact reference librarians for assistance with health information</li> <li>CBOs will request more training sessions for parents</li> </ul>	<ul> <li>Improved health literacy</li> <li>Improved child health</li> <li>Improved community support for public library</li> </ul>
Assumptions External Factors						
Parents in the CBO training sessions	er training facilities can be programs can be motivate s are available to teach at	ed to attend online co		training f <ul> <li>(-) Anticip</li> </ul>	nain branch of the public lik acility with 10 computers a pated cuts in the public lib ay-offs and decreased hou	nd Internet access ary budget may lead