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| **Intended Users:** | **Consumers** | **Healthcare Providers** | **Information Professionals** | **Researchers** |

# **MedPix logo**[MedPix](https://medpix.nlm.nih.gov/home)

**Description:** MedPix is a free, open-access, online database of medical images, teaching cases, and clinical topics. This resource includes over 12,000 patient case scenarios; 9,000 topics; and nearly 59,000 images. The content is organized by disease location (organ system), pathology category, patient profiles, and by image classification and image captions. The collection is searchable by patient symptoms and signs, diagnosis, organ system, image modality and image description, keywords, contributing authors, and many other search options. Students and practitioners can use the case studies as practice and physicians may earn continuing medical education (CME) credit.

## Popular uses of this product:

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| **Healthcare Students** | **Healthcare Providers** | **Information Professionals** | **Researchers** |
| * Blur out pieces of case information to study and practice diagnostic skills. * Practice identifying image findings and abnormalities. * Practice predicting differential diagnosis and describing basic next steps. | * Earn CME credit as accredited by the International Institute for Continuing Medical Education (IICME). * Browse cases by organ system, diagnosis, or disease category. * Upload de-identified cases to share with others. | * Advise patrons on how to contact image contributors if using content for something other than personal use. * Guide people in setting up a login and recording CME credits. | * Earn CME credit as accredited by the IICME. * Upload de-identified cases to share with others. * Follow the “Case of Week” to see a new case each week. |

**Key Points:**

1. Use MedPix to study cases and earn CME credit. Key information about cases can be blurred out to help people study and formulate practice answers. Each case can earn up to a half hour of CME credit.
2. Cases on MedPix can be used for teaching at your institution or for personal use, otherwise permission from the contributor must be granted.

## Potential Predicaments:

1. People must create an account to earn and track CME credit, but the site is free to use.
2. Quizzes are available on different organ systems and diseases, but not every case will have an associated quiz.

## Teaching Examples:

1. For information professionals, have participants look under “Topics” and then select “Cardiovascular” under the Location tab. Select a case. Next to the image, find the licensing terms. Find the contributing author’s name and institution.
2. For healthcare professionals, review the “Case of the Week.” With the case information blurred, have participants discuss the plane, modality, findings, or other case information. Click on each section to unblur. Have participants take the associated quiz.

## Real Life Examples:

1. A medical student has an upcoming test on the gastrointestinal tract. Under the CME tab, they select [Quiz by Organ System](https://medpix.nlm.nih.gov/quiz/byorgan) to find quizzes on the gastrointestinal organ system to help them study.
2. A family physician needs to complete a few more hours of CME credit. They log in to their account and find a few interesting cases to complete the requirement.

## More Information:

[How to Earn CME Credit](https://medpix.nlm.nih.gov/resources/docs/How_to_take_cme_quiz.pdf) [CME Accreditation](https://medpix.nlm.nih.gov/cmeaccreditation)  [Contribute a Case](https://cup.nlm.nih.gov/login)