Review Scorecard: NNLM Professional Development RFP

Please direct any questions about this scorecard to your Regional Medical Library contact or to the NNLM National Evaluation Center Evaluation and Continuous Improvement Team.

NNLM Regional Medical Library or Office:
- Region 1: Delaware, Kentucky, Maryland, New Jersey, North Carolina, Pennsylvania, Virginia, West Virginia, and District of Columbia
- Region 2: Alabama, Florida, Georgia, Mississippi, South Carolina, Tennessee, Puerto Rico, and U.S. Virgin Islands
- Region 3: Arkansas, Kansas, Louisiana, Missouri, Nebraska, Oklahoma, and Texas
- Region 4: Arizona, Idaho, Colorado, Montana, New Mexico, North Dakota, South Dakota, Utah, and Wyoming
- Region 5: Alaska, California, Hawaii, Nevada, Oregon, Washington, and U.S. Territories and Freely Associated States
- Region 6: Illinois, Indiana, Iowa, Michigan, Minnesota, Ohio, and Wisconsin
- Region 7: Connecticut, Massachusetts, Maine, New Hampshire, New York, Rhode Island, and Vermont
- NNLM Evaluation Center (NEC)
- NNLM Public Health Coordination Office (NPHCO)
- NNLM Training Office (NTO)
- NNLM Web Services Office (NWSO)
- All of Us Community Engagement Center (CEC)
- All of Us Training and Education Center (TEC)

Title of Applicant's Project or Proposal:

Applicant's Institution:

Reviewer's Initials: ____________________________

<table>
<thead>
<tr>
<th>Significance/Value of Educational Activity (15 points maximum)</th>
<th>Poor (1 point)</th>
<th>Fair (2 points)</th>
<th>Good (3 points)</th>
<th>Very Good (4 points)</th>
<th>Excellent (5 points)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Proposed activity aligns well with NNLM Goals and Objectives. See NNLM goals and objectives. (5 points)</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
<tr>
<td>Proposal provides justification for the activity including why the activity is needed (i.e. describe how the educational activity benefits the individual/s or organization). (5 points)</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
<td>O</td>
</tr>
</tbody>
</table>
Proposal is appropriate for intended beneficiary/beneficiaries. (5 points)

Budget (5 points maximum)

<table>
<thead>
<tr>
<th>Poor (1 point)</th>
<th>Fair (2 points)</th>
<th>Good (3 points)</th>
<th>Very Good (4 points)</th>
<th>Excellent (5 points)</th>
</tr>
</thead>
<tbody>
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<td>○</td>
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</table>

Proposed budget is appropriate with a budget narrative that justifies expenses. (5 points)

Diversity, Equity, and Inclusion (5 points maximum)

Educational activity promotes diversity, equity and inclusion or applicant is a first-time applicant within the five-year funding period*. (5 points)

<table>
<thead>
<tr>
<th>No (0 points)</th>
<th>Yes (5 points)</th>
</tr>
</thead>
</table>

(* First-time applicant criteria not applicable for external reviewers)

Summary and Recommendation for Funding

Summary of Primary Strengths:
(This information will be shared with the applicant)

Summary of Primary Weaknesses:
(This information will be shared with the applicant)

Other Comments:

Total Score: __________________________

Final Recommendation for Funding:

- Application does not fit in the NNLM mission.
- The project will not advance the goals of NNLM.
- Limited impact or there are concerns about the proposed plan or quality.
- Has strong potential.
- Excellent Application. Will have major impact on NNLM goals.