

**Fig 1** Tervalon, M. & Murray-Garcia, J. (1998). Cultural Humility Versus Cultural Competence: A Critical Distinction in Defining Physician Training Education Outcomes in Multicultural Education. *Journal of Health Care for the Poor and Underserved, 9(2)*, 117-125.

Cultural humility follows three principles:

1. **Lifelong learning and critical self-reflection.**
	* *How does your \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ affect reactions to and interactions with patients? 2*
	* *Avoid being an “expert” in a culture and \_\_\_\_\_\_\_\_\_\_\_\_\_\_ from the patient 1,3*
2. **Recognize and challenge power imbalances.**
	* *“Every clinical encounter is a cross cultural encounter”5*
	* *“What \_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ barriers impact a client’s ability to receive effective care?”2*
3. **Institutional Accountability.**
	* *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of staff and leadership1,2*
	* *Discussion about oppression and inclusion1,2*
	* *Training to encourage self-reflection2*



References:

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